

End of Semester Interview Rubric

Criteria	0	30-59%	60-79%	80-95%	100%	Score	Weight	Final
Communication	Did not attend	Speaking is unclear	Speaking at times unclear	Spoke with clarity	Spoke with exceptional clarity		X 0.3	
	Did not attend	Poor sentence structure and grammar	Lapses in sentence structure and grammar	Appropriate use of sentence structure and grammar	Exceptional use of sentence structure and grammar			
	Did not attend	Volume is mostly too loud or too soft	Volume is occasionally too loud or too soft	Volume is mostly appropriate	Volume is consistently appropriate			
	Did not attend	Tone was mostly inappropriate to audience and purpose	Tone was occasionally inappropriate to audience and purpose	Tone was mostly appropriate to audience and purpose	Tone was consistently appropriate to audience and purpose			
	Did not attend	Student was not engaging	Student was not always engaging	Student was engaging	Student was highly engaging and commanding			
Preparation & Quality of Responses	Did not attend	The responses were disjointed and difficult to follow	The responses were somewhat clear and somewhat organized	The responses were clear and organized	The responses used language that enhanced clarity and followed a format that was structured		X 0.7	
	Did not attend	The points made were not specific to the questions	The points made were mostly specific to the questions	The points made were very specific to the questions	The points made were very specific to the questions with insightful elaboration			
	Did not attend	Student was not able to logically connect learning tasks to the outcomes	Student logically connected learning tasks to the outcomes	Student logically connected learning tasks to the outcomes with some elaboration	Student logically connected learning tasks to the outcomes with insightful elaboration			
	Did not attend	The response showed little thoughtfulness or reflection	The response was sometimes reflective and sometimes contained personal reflections	The response was appropriately reflective and contained some personal reflections	The response was exceptionally reflective and contained personal references			
	Did not attend	Required the teacher to completely lead the conversation during the interview	Required the teacher to provide a great deal of support during the interview	Required teacher to provide some support during the interview	Did not require teacher to support the interview at all			
							Total	/100