

# Assignment Organizer for Semester 1: Grade 11

ENG 11- Q1 & Q2	Outcome	Tasks/activities/assessments that fulfill the outcome requirements	Extensions: Beyond English class, where else have you applied these outcomes?
Speaking and Listening	<b>#1</b> - Speak and listen, to explore, extend, clarify, and reflect on my thoughts, ideas, feelings, and experiences. <ul style="list-style-type: none"><li>• I elaborate on others' ideas</li><li>• I ask perceptive/probing questions</li><li>• I use evidence to back up my point of view on different issues</li><li>• I can defend my point of view when questioned or presented with an opposing point of view</li><li>• I listen critically to others</li></ul>		
	<b>#3</b> - Interact with sensitivity and respect, considering the situations, audience, and purpose. <ul style="list-style-type: none"><li>• I am respectful in my interactions with others</li><li>• I use language to influence and persuade others</li><li>• I adapt my language based on my audience, purpose and the situation</li></ul>		
Reading and Viewing	<b>#4</b> - Select, read and view with understanding a range of literature, information, media, and visual texts. <ul style="list-style-type: none"><li>• I read a wide variety of texts</li><li>• I view a wide variety of media and visual texts</li><li>• I can combine and apply meaning to information I have gained from different perspectives</li><li>• I use reading strategies to gain information from complex texts</li><li>• I can explain an author's purpose based on the literary devices and media techniques used</li></ul>		
	<b>#6</b> - Respond personally to a range of texts. <ul style="list-style-type: none"><li>• I can explain my personal response to a text</li><li>• I can make text-to-self connections</li><li>• I can make text to text connections</li><li>• I read texts with different perspectives</li><li>• I can justify points of view on various print/media texts</li><li>• I can explain my confusion when reading complex texts</li></ul>		
Writing and Representing	<b>#8</b> - Use writing and other ways of representing to explore, clarify, and reflect on my thoughts, feelings, experiences, and learning; and to use my imagination. <ul style="list-style-type: none"><li>• I write in response to what I have read</li><li>• I write self- assessments</li><li>• I write about my personal experiences</li><li>• I take notes (to paraphrase, summarize, research, etc.)</li></ul>		
	<b>#9</b> - Create texts collaboratively and independently, using a variety of forms for a range of audiences and purposes. <ul style="list-style-type: none"><li>• I use different forms of writing and representing.</li><li>• I choose the form based on audience and purpose.</li><li>• I use different strategies to engage my audience.</li><li>• I use peer and teacher feedback during the writing process.</li></ul>		
	<b>#10</b> - Use a range of strategies to develop effective writing/media products and to enhance clarity, precision, and effectiveness. <ul style="list-style-type: none"><li>• I use different strategies to construct my texts.</li><li>• I use proper conventions in my final products.</li><li>• I use computer and media technology to communicate my message effectively.</li><li>• I use information from different sources in my texts.</li></ul>		