

More than ever before, people are interested in the workings not only of our own society, but also of the larger world. We are coming to understand how events in other countries directly affect life in Canada. This Sociology course looks to capture the excitement of the new era and to help students understand how sociological theory and research can be applied to both everyday life and the pressing social issues we face in a rapidly changing world.

### **Course Outline**

The Text for our course is *Sociology in our Times: The Essentials*, it is a cutting-edge book that highlights the relevance of sociology. This text includes a diversity of theories, interesting research, and lived experiences that mirror the diversity of society. This course will show students that sociology involves important questions and issues they confront both personally and vicariously (for example, through the media).

### **Expectations**

As a Canadian citizen, you will be asked to make many decisions. Being able to view all sides of an issue and come to a personal conclusion is important. During the term it is the expectation that students will be following current events from a variety of sources. Moreover, it is vital that when we speak and debate in class that we have carefully researched the issues, considered all sides and then discuss the issues as **informed** citizens. Doing so, will allow all of us to feel heard and respected.

The areas we will be studying are as follows:

Chapter 1: The Sociological Perspective: Theory and Methods

Chapter 2: Culture and Society in a Changing World

Chapter 3: Socialization

Chapter 4: Social Structure, Social Interaction, and Collective Behaviour

Chapter 5: Groups and Organizations

Chapter 6: Deviance and Crime

### **Breakdown of Marks:**

Exam: **30%**

Projects: **45%**

Tests: **15%**

Points to Ponder Journals: **5%**

Class Mark (participation): **5%**

### **Tests/Quizzes**

Generally, students will be given approximately one week's notice before a test but quizzes may be given with little or no notice. A review is provided before each major test and the final exam, and class time will be given to answer any questions or concerns students might have about the upcoming assessments. Missed tests are to be written within 24 hours of the student returning to school. Students are responsible for arranging the re-write with the instructor. Missed tests will be written during the noon hour, not during class time to ensure students do not miss new course material. To be eligible to write a missed test, the student must have a note from a parent or guardian. An un-excused absence will result in a zero for that test.

### **Absences**

It is the student's responsibility to find out what work they missed. This can be done before or after class, not during class time. Any student who is absent is required to bring an excuse when they return to school. Please refer to the student agenda for information regarding Oromocto High School's attendance policy.

### **Assignments/Homework**

Assignments and homework are to be handed in on the due date. Students who are absent the day the assignment is due must pass the assignment in on the first day they return. Assignments not passed in on the due date are considered to be late, and students passing in late assignments will not receive full value of their work. Work will not be accepted for marks one week after the due date, and the student will receive a zero for that assignment.

### **Extra Help/Tutoring**

I am available for extra help at noon or after school hours upon request. Students should ask for assistance when they begin to experience difficulties. Due to meetings, supervision and other obligations, I cannot guarantee extra help to those students who wait until the last minute to request assistance.

### **Student's Progress**

Powerschool is a new system being used in the Anglophone West School District. It is a program for recording student attendance and academic progress. This system will be accessible to students and parents as well. Student grades will be entered into powerschool on an ongoing basis so that students and parents can monitor progress. I recommend that you regularly check powerschool to monitor your child's progress and to receive important information about upcoming assignments, tests, etc. You may also contact me at any time if you have any questions or concerns at [michelle.rogers@nbed.nb.ca](mailto:michelle.rogers@nbed.nb.ca) or by calling the school at 357-4015.

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Please complete following form and return to Mrs. Belliveau

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I have read the course outline for Sociology 120 and understand the expectations of students in the course.

Parent/Guardian's signature: \_\_\_\_\_

Student's signature: \_\_\_\_\_

Please provide as much of the following information as possible:

**Parent/Guardian #1**

Name: \_\_\_\_\_

Home Phone: \_\_\_\_\_

Cell Phone: \_\_\_\_\_

Work Phone: \_\_\_\_\_

Email Address (please print clearly): \_\_\_\_\_

**Parent/Guardian #2**

Name: \_\_\_\_\_

Home Phone: \_\_\_\_\_

Cell Phone: \_\_\_\_\_

Work Phone: \_\_\_\_\_

Email Address (please print clearly): \_\_\_\_\_