Name:

Outcome: Demonstrate an understanding of rational numbers by comparing and ordering rational numbers.

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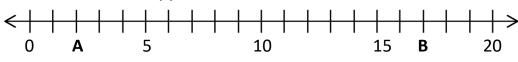
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- 1. Determine whether the following numbers would be classified as rational or irrational by
  - placing them in the correct column. (2)
  - a) -5
  - b)  $3.\overline{56}$
  - c)
  - d)  $\pi$

RATIONAL NUMBERS	IRRATIONAL NUMBERS

- 2. Find the missing numbers on the number line. (4)
  - A: \_\_\_\_

  - D: \_\_\_\_\_



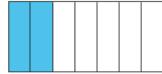
- **C** -5 0 **D** 5 -1010
- 3. Identify the following fractions. (3)
  - a)



b)



c)



4. Equivalent Fractions – Determine the equivalent fraction for each of the following. (2)

$$\frac{1}{2} = \frac{4}{8}$$

a)  $\frac{2}{3} = \frac{1}{9}$ 

- b)  $\frac{1}{5} = \frac{1}{10}$
- 5. Place the fractions on the number line (it helps to put them into decimals first- use your Big 19 sheet). (4)
- $\frac{1}{10}$

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