

World Issues – Unit 1 Review

Outline of topics we have studied this unit:

1. Global Village
 - a. Factors that have created the global village
 - i. Transportation
 - ii. Communication
 - iii. Media
 - iv. Economy
2. Interdependence
 - a. Environment
 - i. Pacific Garbage Patch
 - ii. Rubber Duckies
 - b. Economy
 - i. String Trade Activity
 1. Import
 2. Export
 3. Tariff
 4. Embargo
 - c. Health
 - i. Contagion
3. Developed vs. Developing
 - a. “Nacirema” Article
 - b. Criteria and classifications for measuring a country’s level of development (Global Involvement)
 - c. 80/20 Spilt
 - d. North vs. South/Temperate vs. Tropical
 - e. Problems of Developing Countries
4. Classifying Issues
 - a. Geographically
 - i. Local
 - ii. National
 - iii. International
 - b. Topically – CREEP
 - i. Cultural
 - ii. Resource
 - iii. Environmental
 - iv. Economic
 - v. Political
5. News
 - a. Ukraine and Russia
 - b. Ebola
 - c. Hong Kong

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Complete the following questions and hand them in on the day of the test to receive bonus marks on the test.

1. Define “global village”.
2. Explain, with examples, the four main factors we have discussed in class that have helped to create a global village.
3. Define “interdependence.”
4. What examples did we look at in class that indicate that the world is environmentally interdependent? Explain in detail.
5. Explain the point of the String Trade activity we did in class.
6. Explain the following terms: Import, Export, Tariff, Embargo
7. How did interdependence work against the world in the movie “Contagion”?
8. How did interdependence benefit the world in the movie “Contagion”?
9. Explain some of the criteria we use for measuring development or global involvement. Give some specific examples (ex. Number of McDonalds per capita)
10. Explain the classifications of global involvement?
11. What is the 80/20 split?
12. What general geographical pattern do you notice when classifying countries as developed or developing on the globe?
13. What are some of the top problems in developing countries? List specific examples from known developing countries.
14. List the 5 CREEP categories of issues and give a specific example of each.
15. Give an example of a local, national and international issue.
16. How do the rubber duckies that got dumped in the ocean in 1992 exemplify the interdependence of the world?
17. What happens to the plastic that gets dumped in the oceans?
18. Summarize the conflict in Ukraine and classify the issue according to CREEP. More than one CREEP classification is ok.
19. Give details on Ebola as a disease in general, and on the current outbreak in West Africa.
20. Provide details about methods and reason that students are currently protesting in Hong Kong. What do you think is going to happen as a result?