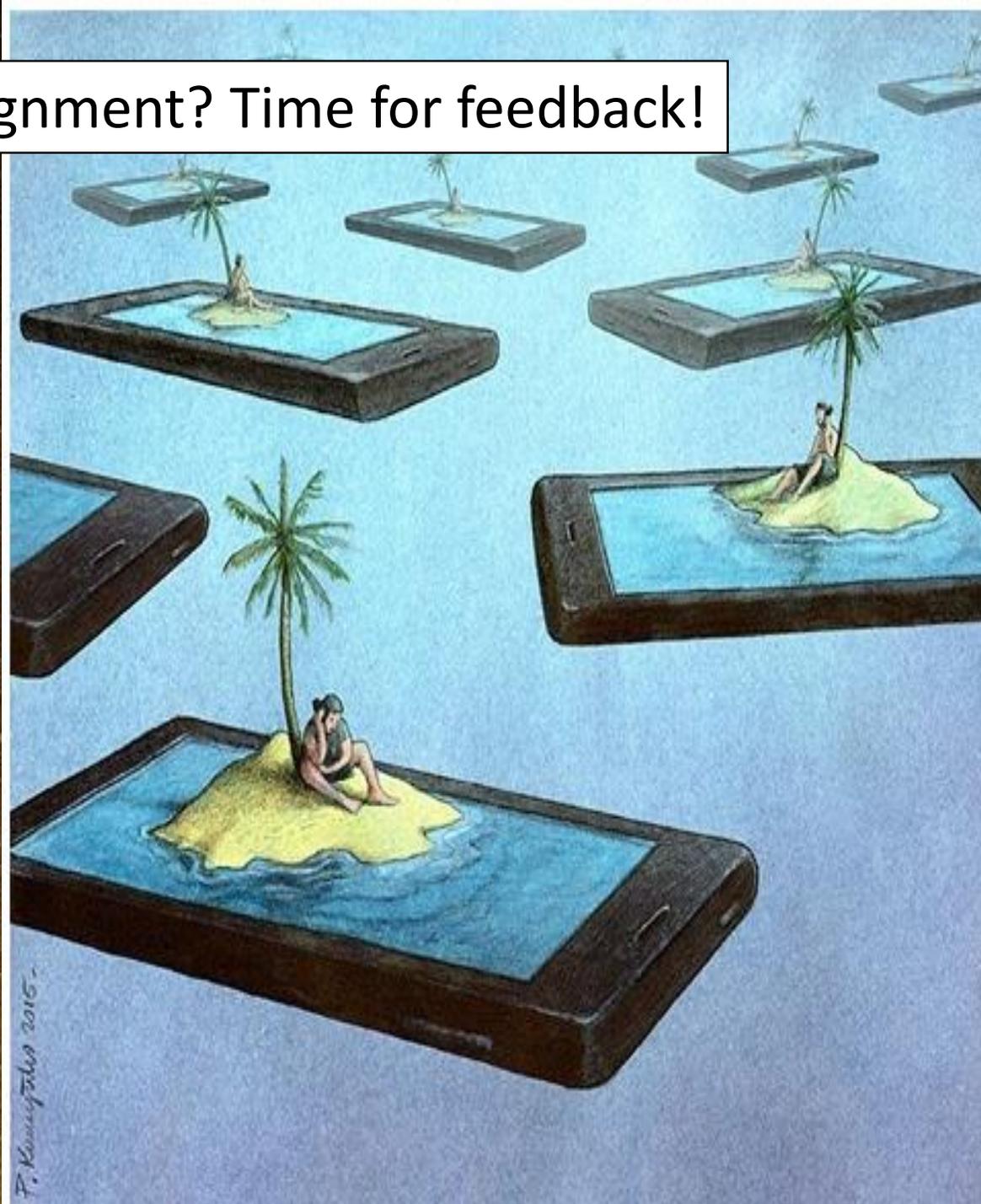


Remember this Assignment? Time for feedback!



Personal Response

What is the artist's message, and how do the images convey that message?

Do you agree or disagree with the artist's message, and why? Use personal and real world connections to strengthen your opinion.

Personal Response Feedback

1. Editing is required for your final personal response. It will not be a demand piece like your last one, so you need to take the time to edit.
 - Spelling
 - Punctuation
 - There, They're, Their
 - Apostrophes
 - Paragraphs

Personal Response Feedback (continued)

2. Use evidence to back up your claims.

- Use personal stories/observations.
- Pull details from the videos, articles and discussions we've had.

3. Consider the counter-argument.

- When making an argument, don't just prove your own opinion- be sure to also DISPROVE the counter-argument.
- If you can give evidence for your position, but also give evidence AGAINST the opposing position, it will make YOUR position stronger.

Final Personal Response- 10% Writing Grade

Using the feedback you have been given, you will complete another response on one of the 3 topics we have examined over the past couple of weeks. The topics are:

1. Do the benefits of social media outweigh the dangers?

Topics to consider:

- What **are** the benefits and dangers?
- Without social media, would society/individual lives be overall better off or not?

2. Do people show their true selves on social media?

Topics to consider:

- What are some of the ways people embellish or filter their social media personas?
- Do some social media platforms allow you to be more “real” than others?

3. Are calming rooms a better option over detention?

Topics to consider:

- What are calming rooms?
- What are some of the advantages of using calming rooms over detention?
- What are some of the limitations or problems you see with replacing detention with calming rooms?
- Do they work better for certain people or age groups?

Personal Response Rubric

4.0-5.9	6.0-7.4	7.5-8.9	9.0-10
<p>Point of view is not clear or supported. Little or no evidence from class material or discussions are used.</p>	<p>Response basically demonstrates student's point of view. Evidence from class material and discussions are referenced.</p>	<p>Response adequately demonstrates student's point of view. Uses evidence from class material and discussions to support opinion.</p>	<p>Response thoroughly demonstrates student's point of view. Uses evidence from class material and discussions to strengthen opinion.</p>
<ul style="list-style-type: none"> • Spelling errors impede understanding. • Numerous errors in usage, grammar, and punctuation often impede understanding. • The response contains numerous errors in capitalization. 	<ul style="list-style-type: none"> • Some spelling errors may impede understanding. • Errors in usage, grammar, or punctuation may impede understanding at times. • Errors in capitalization may intrude on understanding. 	<ul style="list-style-type: none"> • Some spelling errors occur, but not enough to impede understanding. • The response contains some errors in usage, grammar, or punctuation, but not enough to impede understanding. • The response contains a few errors in capitalization. 	<ul style="list-style-type: none"> • Almost all words are spelled correctly. • The response contains almost no errors in usage, grammar, or punctuation. • The response contains almost no errors in capitalization.